

Social Studies 10 Course Outline
Chemainus Secondary School
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'Uy' skweyul. Good day. I acknowledge that this land on which we live, work, and play is the traditional territory of the Coast Salish peoples, specifically the lands of the Stz'uminus, Penelakut, Halalt, and Lyackson Nations. We respect the longstanding relationships that Indigenous Nations have to this land.

This course builds upon the skills and knowledge which you acquired in grade 9 with a main focus on the study of local, regional, and global historical events from 1914 to present. Communication, thinking, personal and social skills will be developed as we explore this course's four big ideas:

Global and regional conflicts have been a powerful force in shaping our contemporary world and identities.	The development of political institutions is influenced by economic, social, ideological, and geographic factors.	Worldviews lead to different perspectives and ideas about developments in Canadian society.	Historical and contemporary injustices challenge the narrative and identity of Canada as an inclusive, multicultural society.
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<p style="text-align: center;">Areas of Study:</p> <ul style="list-style-type: none"> • Discrimination in Canada: The Head Tax, Komagata Maru, and Residential Schools • The 1930s: A Decade of Despair • Internment in Canada During World War One and World War Two • Canada and the Second World War • Canada and the Cold War • Canadian Politics and Government • Protecting Human Rights • The Environment: Our Challenges and Responsibilities 	<p style="text-align: center;">You will have opportunities to work individually and collaboratively to analyse a variety of primary and secondary sources to:</p> <ul style="list-style-type: none"> • Draw conclusions • Make comparisons • Defend positions • Clarify problems • Evaluate data • Interpret information • Assess significance
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Course Texts:

Cranny, Michael and Garvin Moles. Counterpoints: Exploring Canadian Issues. 2nd Ed., Toronto: Pearson Education Canada, 2010.
Mennill, Paul. Canadiana Scrapbook - The Depression Years: Canada in the 1930's. Scarborough: Prentice-Hall of Canada, 1978.
Thielmann, Glen et al. Thinking it Through: A Social Studies Sourcebook. Toronto: Pearson Education Canada, 2018.

I am always glad to provide you with extra help. Simply ask or email me and we can arrange a meeting time that works for you, either before or after school. For your convenience, copies of readings, assignments, and resources are available on our class website: <http://graemarkell.weebly.com/>

<p style="text-align: center;">Equipment:</p> <ul style="list-style-type: none"> • Binder with dividers • Lined paper • Highlighters • Blue or black pens • Pencil crayons and markers • Pencils and erasers • Scissors • Ruler • Glue 	<p style="text-align: center;">Responsibilities:</p> <ul style="list-style-type: none"> • Attend class regularly • Arrive on time • Submit assignments on time • Turn off your cell phone • Academic honesty • Ask for help when needed • Treat everyone respectfully • Raise your hand to speak • Take care of school property 	<p style="text-align: center;">Assessment:</p> <ul style="list-style-type: none"> • Quizzes are worth ten marks. There will be one quiz at the end of each area of study for a total of 80 possible marks. • Projects are worth sixteen marks. There will be one project at the end of each area of study for a total of 128 possible marks.
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As you progress through this course, your growth in achieving the curricular competencies (related to significance, evidence, continuity and change, cause and consequence, perspectives, and ethical judgement) will be tracked using the proficiency scale rubric seen below. For each project you complete, four learning standards will be assessed a proficiency level (of emerging, developing, proficient, or extending) and written feedback will be provided to guide you towards improvement. Your performance of each curricular competency shall be assessed multiple times, giving you the opportunity to strive for continuous improvement.

			
	Emerging / Developing	Proficient	Extending
Significance		Assesses significance with a broad and clear understanding.	
Evidence		Evaluates evidence to select a wide range of credible supporting material.	
Continuity & Change		Compares continuity and change in a connected and organized way.	
Cause & Consequence		Analyzes cause and consequence with accurate and detailed reasoning.	
Perspectives		Explains perspectives with a logical and justified interpretation.	
Ethical Judgement		Communicates an ethical judgement in a meaningful and purposeful manner.	