


Name:

Due Date:

Dramatic Performance

With a large group (of four to five students), select a famous Canadian (such as James Naismith, Terry Fox, Viola Desmond, or someone different if you have been given teacher approval) and produce your very own stage production portraying the story of this famous Canadian who significantly contributed to Canadian society and identity. While planning your performance, be sure to conduct research on your famous Canadian so you can deliver an accurate representation of how he or she positively shaped Canada. Some topics you may explore include: How did events or people inspire this person to take action? What were the major obstacles that this person had to overcome? What did this person do to become famous? In what ways did the actions of this person benefit or influence others? Work cooperatively with your group members to direct the performance’s movements and interactions. Everyone is responsible for taking on a role of a character and representing him or her in front of the class using speaking and acting techniques. Aim for a five to ten minute play. One final mark will be given to all group members.

Choose a Famous Canadian:
 - James Naismith
 - Terry Fox
 - Viola Desmond
 - Other...

			
	Emerging / Developing	Proficient	Extending
Significance		Assesses significance with a broad and clear understanding.	
Continuity & Change		Compares continuity and change in a connected and organized way.	
Cause & Consequence		Analyzes cause and consequence with accurate and detailed reasoning.	
Perspectives		Explains perspectives with a logical and justified interpretation.	

Self-Assessment:

Teacher-Assessment:

