

Name:


Due Date:

Investigating a Disaster

With a small group (of two to three students), select a disaster in Canada (such as Hurricane Hazel, the tainted blood scandal, or a different disaster if you have been given teacher approval) and create a poster. Key questions you may consider are: When and where did it occur? What was the reason for the disaster? How were Canadians involved? How did it influence Canada? What was the result? While planning your poster, be sure to conduct research on your disaster so you can provide a detailed and accurate response. You should also familiarize yourself with any pictures associated with your disaster so you can draw visuals that relate to and enhance the quality of the information you include. Work cooperatively with your group members to design a poster with text, colours, and drawings that demonstrate your knowledge. One final mark will be given to all group members.

Choose A Disaster In Canada:

- Hurricane Hazel
- The Tainted Blood Scandal
- Other...

			
	Emerging / Developing	Proficient	Extending
Significance		Assesses significance with a broad and clear understanding.	
Evidence		Evaluates evidence to select a wide range of credible supporting material.	
Continuity & Change		Compares continuity and change in a connected and organized way.	
Cause & Consequence		Analyzes cause and consequence with accurate and detailed reasoning.	

Self-Assessment:

Teacher-Assessment:

