


Name:

Due Date:

Letter

By no means were all issues of land claims and Indigenous people’s treatment resolved after Grassy Narrows and Oka. There continues to be a great need for this dialogue. The current Grand Chief of Kanesatake states that: “Oka is what happens when dialogue stops.” Continue the dialogue by writing a two-page letter to Canada’s prime minister explaining your views on the poisoning of Grassy Narrows or the Oka crisis. Your purpose in writing the letter is to convince the prime minister to take specific action(s) to improve the government’s relationship with the Grassy Narrows or Kanesatake community, and Indigenous communities in general. While planning your letter, be sure to conduct research on the territorial rights of First Nations contained in the United Nations Declaration on the Rights of Indigenous Peoples, of which Canada is a signatory, so you can thoroughly and accurately inform the prime minister. You should also refer to the attached letter template so that you format your letter correctly.

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| <p>What action(s) do you think should be taken by the federal government?</p> <ul style="list-style-type: none"> - Give the Grassy Narrows/Kanesatake community a federal government apology. - Give the Grassy Narrows community a medical facility to treat people suffering the effects of mercury poisoning. - Give the Kanesatake community the land they are claiming. - Give the Kanesatake community equivalent financial compensation for the land. - Establish a memorial or memorial day to commemorate the poisoning of Grassy Narrows/the Oka Crisis. - Provide educational programs on the issues of land rights and to counter stereotypes of Indigenous people. - Other... |
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	Emerging / Developing	Proficient	Extending
Significance		Assesses significance with a broad and clear understanding.	
Evidence		Evaluates evidence to select a wide range of credible supporting material.	
Continuity & Change		Compares continuity and change in a connected and organized way.	
Ethical Judgement		Communicates an ethical judgement in a meaningful and purposeful manner.	

Self-Assessment:

Teacher-Assessment:

Your street address
Your city, province (abbreviated), postal code
Today's date (month, day, year)

Who you are writing to (Mr. / Ms. / Mrs.) first and last name
The person's title
Name of the organization, company, or government
The street address of the organization, company, or government
City, province (abbreviated), postal code of the organization, company, or government

Dear (Mr. / Ms. / Mrs.) last name:

Sincerely,
Your hand written signature
Your typed first and last name