Public Service Announcement

We all know that we share the planet with animals, but few people know what animals are at risk and why. With a small group (of two to three students), select a species at risk in Canada and raise awareness about it by using a form of technology (powerpoint, prezi, etc.) to present information to the class. Key questions you may consider are: Where does it live in Canada? What is its COSEWIC status? What are the reasons for this designation? What is its distribution and population? What is its habitat? What does it eat? What threats does it face? What, if anything, is being done about re-introduction, captive breeding and other recovery activities? Have these efforts been successful? Is it protected by any federal or provincial legislation? While planning your presentation, be sure to conduct research on your species at risk so you can provide a detailed and accurate response. Work cooperatively with your group members to design a presentation with text, colours, and pictures that demonstrate your knowledge.

Use These Websites For Your Research:

- https://wildlife-species.canada.ca/species-risk-registry/sar/index/default_e.cfm
- https://www.thecanadianencyclopedia.ca/en/article/endangered-animals
 https://www.thecanadianencyclopedia.ca/en/article/arctic-animals-editorial
- https://naturecanada.ca/discover-nature/endangered-species/
- https://wildlifepreservation.ca/species-in-need/
- http://www.natureconservancy.ca/en/what-we-do/resource-centre/featured-species/
- http://www.hww.ca/en/wildlife/
- http://www.wwf.ca/conservation/species

	Emerging / Developing	Proficient	Extending			
Significance		Assesses significance with a broad and clear understanding.				
Evidence		Evaluates evidence to select a wide range of credible supporting material.				
Continuity & Change		Compares continuity and change in a connected and organized way.				
Cause & Consequence		Analyzes cause and consequence with accurate and detailed reasoning.				

Self-Assessment:

Teacher-Assessment: