

Name:


Due Date:

Textbook Two-Page Spread

Imagine that you have been hired by a textbook company to write part of a new textbook for B.C. Social Studies 11 students. Your task is to create a two-page spread for a topic about discrimination in Canada (such as No. 2 Construction Battalion, the MS St. Louis, or a different discriminatory incident if you have been given teacher approval). Create a proposal for the two-page layout by answering the questions below and drawing a sketch of what the two pages would look like and how you would organize the information. Make sure you include elements that are significant enough that B.C. Social Studies 11 students should read about them.

Questions

- 1) Identify and briefly describe only 5 key events, people, or concepts that are significant enough to include in this spread.
- 2) Why are these 5 elements (events, people, or concepts) significant enough to include in this textbook? Explain why each is significant.
- 3) What are 2 examples of events, people, or concepts that you chose to leave out of the textbook? Explain why you chose to leave them out.
- 4) What are 2 images (maps, photos, cartoons, etc.) that you would include on the spread? Why are they significant enough to include?
- 5) What is one change that someone who has a different perspective on this period in history might make? Explain your choice and how it might relate to their perspective.
- 6) Why did you organize the information the way you did in your layout? How will it help readers understand this history?

			
	Emerging / Developing	Proficient	Extending
Significance		Assesses significance with a broad and clear understanding.	
Continuity & Change		Compares continuity and change in a connected and organized way.	
Cause & Consequence		Analyzes cause and consequence with accurate and detailed reasoning.	
Perspectives		Explains perspectives with a logical and justified interpretation.	

Self-Assessment:

Teacher-Assessment: