

Social Studies 12 – 20th Century World History Course Outline
Chemainus Secondary School
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'Uy' skweyul. Good day. I acknowledge that this land on which we live, work, and play is the traditional territory of the Coast Salish peoples, specifically the lands of the Stz'uminus, Penelakut, Halalt, and Lyackson Nations. We respect the longstanding relationships that Indigenous Nations have to this land.

This course builds upon the skills and knowledge which you acquired in grade 11 with a main focus on the study of global historical events from 1900 to 2000. Communication, thinking, personal and social skills will be developed as we explore this course's three big ideas:


Nationalist movements can unite people in common causes or lead to intense conflict between different groups.	The rapid development and proliferation of technology in the 20th century led to profound social, economic, and political changes.	The breakdown of long-standing empires created new economic and political systems.
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<p style="text-align: center;">Areas of Study:</p> <ul style="list-style-type: none"> • Special Topics of the First World War: The Sinking of the Lusitania, Execution of Edith Cavell, and the Zimmermann Telegram • The Russian Revolution • Genocide Studies: The Armenian Genocide and The Holocaust • The Rise and Fall of Authoritarian Regimes: Fascism in Italy and Germany • World War Two in the Pacific: The Attack on Pearl Harbor, Battle of Midway, and the Bombing of Japan • Nuclear Close Calls of the Cold War: The Suez Crisis and the Cuban Missile Crisis • Civil Wars: The Korean War and Vietnam War • Famous People of the American Civil Rights Movement: Emmett Till, Rosa Parks, and Martin Luther King Jr. 	<p style="text-align: center;">You will have opportunities to work individually and collaboratively to analyse a variety of primary and secondary sources to:</p> <ul style="list-style-type: none"> • Draw conclusions • Make comparisons • Defend positions • Clarify problems • Evaluate data • Interpret information • Assess significance
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I am always glad to provide you with extra help. Simply ask or email me and we can arrange a meeting time that works for you, either before or after school. For your convenience, copies of readings, assignments, and resources are available on our class website: <http://graemearkell.weebly.com/>

<p style="text-align: center;">Equipment:</p> <ul style="list-style-type: none"> • Binder with dividers • Lined paper • Highlighters • Blue or black pens • Pencil crayons and markers • Pencils and erasers • Scissors • Ruler • Glue 	<p style="text-align: center;">Responsibilities:</p> <ul style="list-style-type: none"> • Attend class regularly • Arrive on time • Submit assignments on time • Turn off your cell phone • Academic honesty • Ask for help when needed • Treat everyone respectfully • Raise your hand to speak • Take care of school property 	<p style="text-align: center;">Assessment:</p> <ul style="list-style-type: none"> • Quizzes are worth ten marks. There will be one quiz at the end of each area of study for a total of 80 possible marks. • Projects are worth sixteen marks. There will be one project at the end of each area of study for a total of 128 possible marks.
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As you progress through this course, your growth in achieving the curricular competencies (related to significance, evidence, continuity and change, cause and consequence, perspectives, and ethical judgement) will be tracked using the proficiency scale rubric seen below. For each project you complete, four learning standards will be assessed a proficiency level (of emerging, developing, proficient, or extending) and written feedback will be provided to guide you towards improvement. Your performance of each curricular competency shall be assessed multiple times, giving you the opportunity to strive for continuous improvement.

			
	Emerging / Developing	Proficient	Extending
Significance		Assesses significance with a broad and clear understanding.	
Evidence		Evaluates evidence to select a wide range of credible supporting material.	
Continuity & Change		Compares continuity and change in a connected and organized way.	
Cause & Consequence		Analyzes cause and consequence with accurate and detailed reasoning.	
Perspectives		Explains perspectives with a logical and justified interpretation.	
Ethical Judgement		Communicates an ethical judgement in a meaningful and purposeful manner.	