


Name:

Due Date:

Re-humanizing the Survivors

For some individuals who lived through a genocide, sharing their firsthand accounts of what happened is an act of defiance against the perpetrators. By surviving and recounting their personal stories they prove that the perpetrators’ aims to entirely annihilate the survivors’ national, ethnical, racial or religious group and destroy evidence of the crimes ended in failure. Individual identities, which perpetrators also tried to rob survivors of, are also restored through testimony as survivors reveal their unique backgrounds and human experiences of enduring and witnessing violence and injustice. Select an act of genocide (such as the Armenian Genocide, the Holocaust, or a different act of genocide if you have been given teacher approval), view online survivor testimonies, and design a representation of one individual person’s experiences using any form you like. With your survivor’s perspective in mind, be sure to conduct research on the historical events he or she experienced and familiarize yourself with relevant pictures so you can provide a detailed and accurate response. Aim for an accurate portrayal of the person’s story.

Choose An Act Of Genocide:
 - The Armenian Genocide
 - The Holocaust
 - Other...

			
	Emerging / Developing	Proficient	Extending
Significance		Assesses significance with a broad and clear understanding.	
Evidence		Evaluates evidence to select a wide range of credible supporting material.	
Continuity & Change		Compares continuity and change in a connected and organized way.	
Perspectives		Explains perspectives with a logical and justified interpretation.	

Self-Assessment:

Teacher-Assessment:

