Battle Plan for Quebec

Use the map outline of Quebec to design a battle plan for the capture or defence of Quebec City in 1759. You will need to label the defences and assets of the French and the British, and use arrows and written labels to explain how you would defend or attack Quebec. The French start by holding territory on the northwest side of the St. Lawrence River (like Quebec and the Coast of Beauport). The British start by controlling most of the river traffic, and hold Pointe Levis and Ile d`Orleans or Island of Orleans (southeast side of the river). Your map should be well-labelled (key or comments on the map) and follow correct mapping requirements (title, scale, etc.). Label the St. Lawrence and St. Charles Rivers, Pointe Levis, Island of Orleans, Coast of Beauport, and Falls of Montmorency. On a separate sheet of paper write a brief narrative about how the battle unfolds. Will Montcalm successfully defend Quebec, or will Wolfe crush the French? You decide!

French assets (blue)

- 3500 soldiers(commanded by Montcalm)
- 1500 soldiers (commanded by Bougainville)
- 3 sets of batteries (lines of heavy mortar guns)
- 2000 militia (untrained Canadians and Natives)
- Cliffs around the city
- Trenches along the river north of Quebec
- Lots of cannons
- A few dozen ships
- Explosives
- Supplies for a few months

British assets (red)

- 7000 soldiers (commanded by Wolfe)
 - 500 grenadiers (some had explosives plus rifles)
- 1000 Fraser Highlanders (rifles and broadswords)
- 1 set of batteries (a line of heavy mortar guns)
- 200 transport boats (hold 40 men)
- 49 men-of-war (battleships
- a dozen or more provision ships
- Lots of cannons
- A dozen or more storage vesselsSupplies for a few months

	Emerging / Developing	Proficient	Extending
Significance		Assesses significance with a broad and clear understanding.	
Continuity & Change		Compares continuity and change in a connected and organized way.	
Cause & Consequence		Analyzes cause and consequence with accurate and detailed reasoning.	
Perspectives		Explains perspectives with a logical and justified interpretation.	

Self-Assessment:

Teacher-Assessment:

